

HEP805 - LEARNING AND TEACHING

Student workload:

Hours scheduled activities per week	Personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

Online via HELI's Cloud campus

Face-to-face at HELI's Melbourne campus

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a student must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

This subject takes an evidence- and experience-based approach to course delivery, review, and quality improvement in higher and professional education.

Current theory and best practice in learning and teaching informs an investigation of the science of learning, learner engagement, learning-centred and reflective teaching practice, and technology-enhanced course delivery and review.

Subject assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Apply current theory and best practice in learning and teaching to course delivery.
SLO2	Promote learner engagement with learning activities informed by the science of learning.
SLO3	Enhance course delivery and review with appropriate technology, strategies and tools.
SLO4	Evaluate the effectiveness of current teaching practice in a learning-centred environment.
SLO5	Create an evidence-based plan to improve the quality of learner engagement and teaching practice.

Delivery and Assessment Plan:

Week	Broad Topic Areas	Assessment Timing
Week 1	The benefits and importance of adult education and professional development. The reflective professional.	<i>Commence Assessment 3: Reflective (e)Portfolio</i>
Week 2	The neuroscience of learning	Assessment 1: Engagement Activities begin (max 3 over 9 weeks)
Week 3	Learning theories 1: <ul style="list-style-type: none"> • Historical perspectives • Behaviourist perspectives • Cognitivist and constructivist perspectives 	
Week 4	Learning theories 2: <ul style="list-style-type: none"> • Social and situated learning perspectives • Self-theories and humanistic perspective • Connectivist theory 	
Week 5	Best practice in course design and assessment	
Week 6	Best practice in assessment and course evaluation	Assessment 2: Comparative Analysis submission
Week 7	Best practice in effective teaching	
Week 8	Best practice in continuing education and training	
Week 9	Best practice in technology-enhanced learning	
Week 10	Assessment only week	Assessment 3: Reflective (e)Portfolio submission