

## HEP807: DESIGN FOR LEARNING

### Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

### Delivery Mode:

Online via HELI's Cloud campus

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

### Pre-requisites:

There are no pre-requisites for this subject.

### Subject requirements:

To successfully complete this subject a student must attempt all assessment tasks and achieve at least 50% of the total marks.

### Subject Aim and Content:

This subject takes an evidence- and experience-based approach to course design, review, and quality improvement in higher and professional education.

Current theory and best practice in learning and teaching informs an investigation of student-centred learning, outcome-based design, constructive alignment, stakeholder expectations, benchmarking against similar courses, and advances in learning technologies.

Subject assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

### Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Analyse the alignment of assessments and learning activities with subject learning outcomes.
SLO2	Compare the design of similar courses or subjects.
SLO3	Evaluate the quality of a course or subject design.
SLO4	Integrate stakeholder expectations in learning-centred, outcome-based course design.
SLO5	Recommend evidence-based improvements to a course or subject design.

**Delivery and Assessment Plan:**

<b>Week</b>	<b>Broad Topic Areas</b>	<b>Assessment Timing</b>
Week 1	Principles of course design: A learning-centred approach	Assessment 1: Engagement Activities begin (max 3 over 9 weeks)
Week 2	An introduction to learning outcomes, levels of study, and alignment	
Week 3	Understanding assessment; its purpose, methods and constructive alignment	
Week 4	The design for learning and course and subject design review processes	
Week 5	Subject design review – purpose, scope and methods of evaluation	Assessment 2: Subject design review submission
Week 6	Stakeholder design expectations and course design benchmarking	
Week 7	Learning technologies and their integration	
Week 8	The future of courses	
Week 9	Course design review and methods of evaluation	
Week 10	Assessment only week	Assessment 3: Course design review submission