

HEP808: E-LEARNING

Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

Online via HELI's Cloud campus

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a student must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

HEP808 takes an evidence- and experience-based approach to eLearning (technology-enhanced) design, implementation, delivery, review and quality improvement in higher and professional education.

Current theory and best practice in learning and teaching informs the investigation of eLearning affordances, eLearning teaching practices, instructional (learning) design, e-learner engagement and associated ethical, legal and social issues.

Subject assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Apply current theory and best practice in learning and teaching to the design and delivery of eLearning
SLO2	Investigate the affordances and associated ethical, legal and social issues of eLearning.
SLO3	Enhance teaching practice with instructional (learning) design strategies and technologies
SLO4	Select instructional (learning) design strategies and technologies that promote and monitor e-learner engagement
SLO5	Create subject design and/or delivery solutions that improve quality by leveraging affordances of eLearning

Delivery and Assessment Plan:

Week	Topic	Assessment Timing
Week 1	Contemporary theory and best practice in e-learning	Assessment 1: Engagement Activities begin (max 3 over 9 weeks)
Week 2	The characteristics of e-learners and ethical, legal and social considerations	
Week 3	Social constructivism vs. direct instruction	
Week 4	Communication and engagement	
Week 5	Developing e-learning resources and learning design strategies and technologies	Assessment 2: eLearning Literature Review submission
Week 6	Quality management for e-learning	
Week 7	Monitoring and supporting e-learning	
Week 8	The role of an educator - design and delivery solutions in e-learning environments	
Week 9	The learning institution and e-learning environments	
Week 10	Assessment only week	Assessment 3: Strategy paper to evaluate e-learning submission