

HEP900: THE REFLECTIVE PROFESSIONAL

Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

Online via HELI's Cloud campus

Face-to-face at HELI's Melbourne campus

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a student must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

The aim of this subject is to develop students' knowledge and skills in critically *reviewing* their own professional practice as a means of improving self-awareness and effectiveness.

The subject has no explicit focus on eLearning. Rather, it is a subject that is focused on the broader and ongoing professional development of students.

The subject introduces students to the practice of reflecting thoughtfully on their work as a means of improving self-awareness, effectiveness, and professional development. Students will explore reflective practice as an ethical, personal, professional and political enterprise.

Through the reflective examination of attitudes, beliefs, and emergent philosophy of learning and teaching and one's wider professional life, students are expected to deepen their understanding of their impact on their professional practice and ultimately how that impacts on student learning. The subject aims to facilitate for students the critical exploration of the impact that reflective practice may have on professional practice.

Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Integrate reflective practice, including its values and principles into their professional practice and routines.
SLO2	Analyse experiences in their professional practice context based on theory and the concepts of narrative, perspective and metaphor.
SLO3	Effectively write reflectively and reflexively.
SLO4	Plan the deployment of reflective and deliberate practice in professional setting, supporting assessment, evaluation and the development of individuals and teams.

Delivery and Assessment Plan:

Week	Topic	Assessment Timing
Week 1	Reflective Practice: <ul style="list-style-type: none"> • Introduction • Values and Principles 	Assessment 1: Engagement Activities begin (max 3 over 9 weeks) <i>Assessment 3: Reflective Journal begins</i>
Week 2	Theories and contexts of reflective practice; Action research	
Week 3	Narrative, perspective and metaphor	
Week 4	Writing as reflection	
Week 5	Doing reflective and reflexive writing	
Week 6	Reflective practice journals	Assessment 2: Reflective Review: Mentoring from a Helpful Observer
Week 7	Assessment and evaluation	
Week 8	Reflective writing and team development	
Week 9	Reflection on reflection	
Week 10	Assessment only week	Assessment 3: Reflective Journal