

HEP901: DEVELOPING eLEARNING RESOURCES

Student workload:

| No. hours student engagement per week | No. personal study hours per week | Total workload hours per week |
|---------------------------------------|-----------------------------------|-------------------------------|
| 4 | 8 | 12 |

Delivery Mode:

Online via HELI's Cloud campus

Face-to-face at HELI's Melbourne campus

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a student must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

The subject aims to develop students' knowledge and skills in *creating* eLearning resources.

Students will explore how to evaluate an eLearning design against instructional design theory, practices, educational technologies, resources, materials and technical requirements to *create* a design for an eLearning resource. They will then look at how to review eLearning resource design with relevant stakeholders and *incorporate* feedback into a revised design.

Students will then turn to an examination of planning the development of eLearning resources, including required knowledge and skills, schedule and required resources. Students will also consider how to integrate relevant technical guidelines and requirements, and legal or ethical obligations into the development process.

The subject concludes by considering how to incrementally develop and *test* the eLearning resource, including appropriate documentation.

Subject Learning Outcomes (SLO):

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|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| On successful completion of this subject students will be able to: | |
| SLO1 | Evaluate an eLearning design against instructional design theory, practices, educational technologies, resources, materials and technical requirements to create a design for an eLearning resource. |
| SLO2 | Review eLearning resource design with relevant stakeholders and incorporate feedback into a revised design. |
| SLO3 | Plan the development of eLearning resources, including required knowledge and skills, schedule and required resources. |
| SLO4 | Integrate relevant technical guidelines and requirements, and legal or ethical obligations into the development process. |
| SLO5 | Incrementally develop and test the eLearning resource, including appropriate documentation |

Delivery and Assessment Plan:

| Week | Topic | Assessment Timing |
|---------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Week 1 | eLearning learning and teaching | Assessment 1: Engagement Activities begin (max 3 over 9 weeks) |
| Week 2 | Writing and language style in eLearning | |
| Week 3 | eLearning visual design basics | |
| Week 4 | Engaging the eLearner | |
| Week 5 | eLearning activities and tools | |
| Week 6 | Engaging eLearning resources | Assessment 2: Role-play Analysis Report: Course Design Review submission |
| Week 7 | Aligning eLearning assessment and feedback to course design | |
| Week 8 | Aligning eLearning outcomes, syllabus, outline and lessons to course design | |
| Week 9 | Structuring eLearning course content | |
| Week 10 | Assessment only week | Assessment 3: Report: Course Design Analysis submission |