

## HEP805 - LEARNING AND TEACHING

### Student workload:

Hours scheduled activities per week	Personal study hours per week	Total workload hours per week
4	8	12

### Delivery Mode:

Online via HELI's Cloud campus

Face-to-face at HELI's Melbourne campus

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

### Pre-requisites:

There are no pre-requisites for this subject.

### Subject requirements:

To successfully complete this subject a student must attempt all assessment tasks and achieve at least 50% of the total marks.

### Subject Aim and Content:

This subject takes an evidence- and experience-based approach to course delivery, review, and quality improvement in higher and professional education.

- Current theory and best practice in learning and teaching informs an investigation of the science of learning, learner engagement, learning-centred and reflective teaching practice, and technology-enhanced course delivery and review.
- Subject assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

### Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Apply current theory and best practice in learning and teaching to course delivery.
SLO2	Promote learner engagement with learning activities informed by the science of learning.
SLO3	Enhance course delivery and review with appropriate technology, strategies and tools.
SLO4	Evaluate the effectiveness of current teaching practice in a learning-centred environment.
SLO5	Create an evidence-based plan to improve the quality of learner engagement and teaching practice.

**Delivery and Assessment Plan:**

<b>Week</b>	<b>Topic titles</b>	<b>Description</b>	<b>Assessment</b>
Week 1	Tertiary education	Key concepts: scope of academic practice; trends in tertiary education; modes of delivery; regulatory requirements; challenges and opportunities	
Week 2	Learning	Key concepts: theories of Learning; learning Principles; current trends impacting learning	
Week 3	Teaching	Key concepts: teaching theories; principles of teaching; teaching trends	
Week 4	Lesson planning	Key concepts: Lesson planning; subject learning outcomes; course learning outcomes; graduate attributes; planning for group work and team-based learning	Assessment 1: Personal approach to learning and teaching (15%)
Week 5	Learning activities	The power of active learning and strategies to facilitate learning and learner engagement	
Week 6	Learning technologies	Key concepts: contemporary on-campus technologies; new and emerging online technologies; role of technology in creating collaborative learning environments	
Week 7	Marking and feedback	Key concepts: assessment marking and feedback; feedforward; academic integrity; contract cheating	Assessment 2: Groupwork Analysis (three different L&T approaches), video presentation, and individual peer-review of group process (40%)
Week 8	Academic development	Evaluation of academic scholarship; formal, informal, group-based professional development options; reflective practice	
Week 9	The future	Key concepts: L&T innovations; local and global shifts in learner demographics; technology transformations	
Week 10	Assessment only week		Assessment 3: Case Study Analyses and Report (45%)