

## HEP808: e-LEARNING

### Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

### Delivery Mode:

Online via HELI's Cloud campus

Learners will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

### Pre-requisites:

There are no pre-requisites for this subject.

### Subject requirements:

To successfully complete this subject a learner must attempt all assessment tasks and achieve at least 50% of the total marks.

### Subject Aim and Content:

HEP808 takes an evidence- and experience-based approach to eLearning (technology-enhanced learning) design, implementation, delivery, review, and quality improvement in higher and professional education.

- Current theory and best practice in learning and teaching informs the investigation of eLearning affordances, eLearning teaching practices, instructional (learning) design, e-learner engagement and associated ethical, legal and social issues.
- Subject assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

### Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Apply current theory and best practice in learning and teaching to the design and delivery of eLearning
SLO2	Investigate the affordances and associated ethical, legal and social issues of eLearning.
SLO3	Enhance teaching practice with instructional (learning) design strategies and technologies
SLO4	Select instructional (learning) design strategies and technologies that promote and monitor e-learner engagement
SLO5	Create subject design and/or delivery solutions that improve quality by leveraging affordances of eLearning

### Delivery and Assessment Plan:

Week	Topic title	Description	Assessment Timing
Week 1	e-Learning	Key concepts: overview of e-learning; affordances of e-learning; ethical issues related to e-learning; social issues related to e-learning	
Week 2	e-Learners	Key concepts: e-Learner characteristics; Perceived workload; e-Learning delivery; Ethical and social considerations	
Week 3	Engaging e-Learners	Key concepts: Engaging e-Learners; learner expectations; learner retention; measuring engagement; learning analytics	<i>Assessment 1A: Critical post on a key resource and comment on two peer posts (5%)</i>
Week 4	e-Learning Theory	Key concepts: Learning theories; Connectivism; Collaborativism; Communities of inquiry and practice	
Week 5	e-Learning Theory to Practice	Key concepts: Connectivism in practice; Communities of inquiry in the online; classroom; Collaborativism outside the online classroom; Communities of practice	Assessment 2: eLearning Literature Review (40%)
Week 6	Quality Management	Key concepts: quality management; quality assurance; PDCA framework; 6EOLE framework; institutional and online learning standards	<i>Assessment 1B: Critical post on a key resource and comment on two peer posts (5%)</i>
Week 7	Assessing e-Learners	Key concepts: online assessment; contemporary assessment practices; peer assessment; marking online assessments	
Week 8	Supporting e-Learners	Key concepts: Learner support; Attrition; Learner feedback; Closing the loop	<i>Assessment 1B: Critical post on a key resource and comment on two peer posts (5%)</i>
Week 9	Future of e-Learning	Key concepts: The future of MOOCs; Micro credentials; What's next	
Week 10	Assessment only week		Assessment 3: Strategy paper to evaluate design/delivery of an e-learning resource (45%)