

HEP808 eLEARNING

Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

Online via HELI's Cloud campus. Learners will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a learner must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

HEP808 takes an evidence- and experience-based approach to eLearning (technology-enhanced learning) design, implementation, delivery, review, and quality improvement in higher and professional education.

- Current theory and best practice in learning and teaching informs the investigation of eLearning affordances, eLearning teaching practices, instructional (learning) design, e-learner engagement and associated ethical, legal and social issues.
- Subject assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

Subject Learning Outcomes:

On successful completion of this subject students will be able to:	
SLO1	Apply current theory and best practice in learning and teaching to the design and delivery of eLearning
SLO2	Investigate the affordances and associated ethical, legal and social issues of eLearning.
SLO3	Enhance teaching practice with instructional (learning) design strategies and technologies
SLO4	Select instructional (learning) design strategies and technologies that promote and monitor e-learner engagement
SLO5	Create subject design and/or delivery solutions that improve quality by leveraging affordances of eLearning

Delivery and Assessment Plan:

Week	Topic title	Key concepts	Assessment Timing
Week 1	e-Learning	Overview of e-learning; affordances of e-learning; ethical issues related to e-learning; social issues related to e-learning	Assessment 1: Learner Engagement (varied activities throughout the Term 20%)
Week 2	e-Learners	e-Learner characteristics; Perceived workload; e-Learning delivery; Ethical and social considerations	
Week 3	Engaging e-Learners	Engaging e-Learners; learner expectations; learner retention; measuring engagement; learning analytics	
Week 4	e-Learning Theory	Learning theories; Connectivism; Collaborativism; Communities of inquiry and practice	
Week 5	e-Learning Theory to Practice	Connectivism in practice; Communities of inquiry in the online; classroom; Collaborativism outside the online classroom; Communities of practice	Assessment 2: Presentation: '7 Affordances of eLearning' (30%)
Week 6	Quality Management	Quality management; quality assurance; PDCA framework; 6EOLE framework; institutional and online learning standards	
Week 7	Assessing e-Learners	Online assessment; contemporary assessment practices; peer assessment; marking online assessments	
Week 8	Supporting e-Learners	Learner support; Attrition; Learner feedback; Closing the loop	
Week 9	Future of e-Learning	The future of MOOCs; Micro credentials; What's next?	
Week 10	Assessment only week		Assessment 3: 'eLearning Subject Review' design / delivery evaluation (50%)