

HEP806 – SCHOLARLY PRACTICE

Student workload:

Hours scheduled activities per week	Personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

Online via HELI's Cloud campus

Face-to-face at HELI's Melbourne campus

Learners will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a learner must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

This subject aims to explore the nature and practice of a wide range of scholarly activities and their contribution to extending the boundaries of knowledge and understanding for effectiveness in academic practice and the development of a culture of scholarship. Scholarly activity aims to inform good academic practice and enhance the overall effectiveness of learning and teaching.

- Learners in this subject will critically review and evaluate the full range of contemporary higher education scholarly activity.
- They will also endeavour to identify the type of activity that best suits their own needs, interests and plans; those of their Institute or organisation; and those of other relevant internal and external stakeholders.
- Learners will explore the ethical and practical implications and challenges of conducting scholarly activity and acquire the necessary knowledge and skills about evidence-based scholarship to better inform their own discipline expertise and the effectiveness of their overall academic practice.

Subject Learning Outcomes (SLO):

On successful completion of this subject students will be able to:	
SLO1	Compare the contribution of different forms of scholarly activity to quality academic or professional practice.
SLO2	Evaluate the contribution of personal scholarly activity to a culture of scholarship.
SLO3	Explore a range of scholarly activities for systematically improving quality in learning and teaching.
SLO4	Summarise the benefits and ethical, operational and regulatory challenges of promoting a culture of scholarship.
SLO5	Formulate strategic options for scholarly activities that meet internal and external standards as well as stakeholder expectations.

Delivery and Assessment Plan:

Week	Topic title	Description	Assessments
Week 1	What is scholarly practice?	Key concepts: Scholarly practice; Scholarship; Scholarly activities; Culture of scholarship	
Week 2	Scholarly practice post-Boyer	Key concepts: Scholarship of Discovery; Integration; Application; Teaching	
Week 3	A culture of scholarly practice	<i>'The value of such a culture must be understood and embedded in organisational culture before SP can be more than superficially encouraged, supported and rewarded'.</i>	Assessment 1: Literature search to inform assessment 2
Week 4	Continuous quality improvement	Key concepts: Quality standards; Continuous quality improvement and professional development; Scholarship of Teaching and Learning (SoTL)	
Week 5	Ethical and regulatory standards	Key concepts: Ethics and responsible conduct in SP; Ethics approvals; Standards frameworks; Regulatory compliance	
Week 6	Post-digital scholarly practice	Key concepts: knowledge abundance; open access publication; networked scholarship; academic social network sites (ASNS); artificial intelligence; machine learning	Assessment 2: Reflective report: personal scholarly practice
Week 7	Strategic planning for scholarship	Key concepts: Strategic thinking, planning; Governance v. management; Collaborative learning groups; Continuous Professional Development (CPD)	
Week 8	Evaluation of scholarly practice	Key concepts: Evaluation; Quantitative & qualitative methods; Non-compliance; Risks to quality	
Week 9	Promoting a culture of scholarship	Key concepts: vision statement; workload and productivity; learning communities; community engagement; mentorship; advocacy	
Week 10	Review and assessment week		Assessment 3: Strategic options paper: A plan to promote a culture of scholarly practice