

HEP809: LEARNING IN PROFESSIONAL CONTEXTS

Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

On campus in face-to-face mode and online via HELI's Cloud campus. Learners will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a learner must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

This subject aims to provide the learner with a rigorous and practical guide to learning and development in professional contexts. Key theories, research, and other resources particularly related to the technical design and delivery of learning and development opportunities will be explored in depth. The subject aims to illustrate how the ideas discussed are applied in practice, including experiences and "lessons learned" by learning and development professionals. The subject provides engaging activities to provoke critical reflection, to encourage the analysis of contemporary professional development concepts and case studies, and to apply that learning to their own professional context and that of others. The subject is focused on:

- The contextualisation of learning theories, practices, and cycles to relevant professional settings.
- The analysis of individual, team and organisational learning needs.
- The principles of design for effective learning in professional contexts.
- Knowledge of learning and delivery technologies and organisational behaviour.
- Analysis of impact and performance outcomes from learning in professional contexts.

Subject Learning Outcomes:

On successful completion of this subject students will be able to:	
SLO1	Contextualise learning to a range of relevant professional settings.
SLO2	Map and analyse individual, team and organisational learning needs.
SLO3	Apply learning principles appropriate to a specific professional context.
SLO4	Evaluate the effectiveness of learning in a professional context.

Delivery and Assessment Plan:

Week	Topic title	Assessment Timing
Week 1	The learning professional	Assessment 1 Learner Engagement (varied activities throughout the Term 20%)
Week 2	Learning in professional contexts	
Week 3	Identifying and analysing learning needs	
Week 4	Designing learning solutions in context	
Week 5	Learning delivery in professional contexts	
Week 6	Coaching and mentoring	Assessment 2 'Needs Analysis' (30%)
Week 7	The dynamics of engagement in professional contexts	
Week 8	Evaluating learning in professional contexts	
Week 9	Being a professional learning practitioner	
Week 10	Assessment only week	Assessment 3 'Case Study Analysis' (50%)