HEP904 COLLABORATION AND NETWORKING

Student workload:

No. hours student engagement per week	No. personal study hours per week	Total workload hours per week
4	8	12

Delivery Mode:

Face-to-face at HELI's Melbourne campus and online via HELI's Cloud campus. Learners will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject.

Subject requirements:

To successfully complete this subject a learner must attempt all assessment tasks and achieve at least 50% of the total marks.

Subject Aim and Content:

The aim of this subject is to develop learners' knowledge and skills in constructing effective collaborations with e-learning practitioners, managers, students and other stakeholders.

Learners explore the core elements of theoretical and practical perspectives of communities (landscapes) of practice. The subject covers social learning theory, explores key theme in developing communities of practices and the challenges that community members face.

The subject commences by looking at a theoretical framework that provides the foundation for exploring communities of practice, before turning to consider the issues of spanning boundaries into or across communities, and encounters between community members and non-members. It also looks at the issues of membership and identity. The crucial role of community convenors is considered at length, especially in the context of learning partnerships. Finally, the challenges of establishing such communities are considered.

Subject Learning Outcomes:

	On successful completion of this subject students will be able to:
SLO1	Construct collaborative communities of eLearning practitioners and other stakeholders from a foundation of social learning theory.
SLO2	Through storytelling, develop key themes to provide a collaborative framework enabling communities of practice.
SLO3	Develop a holistic view of a community and active learning within it.
SLO4	Evaluate challenges for practice-based education and learning.

Delivery and Assessment Plan:

Week	Topic	Assessment Timing
Week 1	A framework for learning in a landscape of practice	Assessment 1: Learner Engagement (varied activities throughout the Term 20%)
Week 2	Failure and resilience at boundaries	
Week 3	Students at the academic-workplace boundary	
Week 4	Multimembership and identification	Assessment 2: Case Study Analysis (30%)
Week 5	Brokering boundary encounters	
Week 6	Systems conveners in complex landscapes	
Week 7	Habiforum: Convening stakeholders to reinvent spatial planning	
Week 8	The IDEA Partnership: Convening learning partnerships in the complex landscape of special education	
Week 9	Challenges for practice-based education	
Week 10	Review and Assessment only week	Assessment 3: Essay: Communities of Practice (50%)