

HEP805 Learning and Teaching

Unit Description

This unit takes evidence- and experience-based approach to course delivery, review, and quality improvement in higher and professional education. Current theory and best practice in learning and teaching inform an investigation of the science of learning, learner engagement, learning-centred and reflective teaching practice, and technology-enhanced course delivery and review. Unit assessments are designed to connect unit concepts and content with the experience and goals of individual learners.

Credit Points	6 credit points
Duration	12 weeks (10 teaching weeks and 2 revision and assessment weeks)

Unit Learning Outcomes

On successful completion of this unit, students will be able to:

1. Apply current theory and best practice in learning and teaching to course delivery.
2. Promote learner engagement with learning activities informed by the science of learning.
3. Demonstrate the ability to incorporate technology, strategies, and tools in course delivery and review.
4. Evaluate the effectiveness of current teaching practice in a learning-centred environment.
5. Create an evidence-based plan to improve the quality of learner engagement and teaching practice.