

HEP806 Scholarly Practice

Unit Description

This unit aims to explore the nature and practice of a wide range of scholarly activities and their contribution to extending the boundaries of knowledge and understanding for effectiveness in academic and professional practice and the development of a culture that supports scholarship. Scholarly activity aims to inform good academic and professional practice and enhance the overall effectiveness of professional practice, and/or learning and teaching.

Students in this unit will critically review and evaluate the full range of contemporary higher education scholarly activity. They will also endeavour to identify the type of activity that best suits their own needs, interests and plans; those of their Institution or organisation; and those of other relevant internal and external stakeholders.

Students will explore the ethical and practical implications and challenges of conducting scholarly activity and acquire the necessary knowledge and skills about evidence-based scholarship to better inform their own discipline expertise and the effectiveness of their overall academic or professional practice.

Credit Points	6 credit points
Duration	12 weeks (10 teaching weeks and 2 revision and assessment weeks)

Unit Learning Outcomes

On successful completion of this unit, students will be able to:

1. Compare the contribution of different forms of scholarly activity to quality academic or professional practice.
2. Evaluate the contribution of personal scholarly activity to a culture of scholarship.
3. Explore a range of scholarly activities for systematically improving quality in learning and teaching.
4. Summarise the benefits and ethical, operational and regulatory challenges of promoting a culture of scholarship.
5. Formulate strategic options for scholarly activities that meet internal and external standards as well as stakeholder expectations.