

HEP807 Design for Learning

Unit Description

This unit takes an evidence- and experience-based approach to course design, review, and quality improvement in higher and professional education.

Current theory and best practice in learning and teaching informs an investigation of student-centred learning, outcome-based design, constructive alignment, stakeholder expectations, benchmarking against similar courses, and advances in learning technologies.

Unit assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

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| Credit Points | 6 credit points |
| Duration | 12 weeks (10 teaching weeks and 2 revision and assessment weeks) |

Unit Learning Outcomes

On successful completion of this unit, students will be able to:

1. Analyse the alignment of assessments and learning activities with Course Learning outcomes.
2. Compare the design of similar courses or subjects.
3. Evaluate the quality of a course or subject design.
4. Integrate stakeholder expectations in learning-centred, outcome-based course design.
5. Recommend evidence-based improvements to a course or subject design.