

## HEP808 eLearning

### Unit Description

This unit takes an evidence- and experience-based approach to eLearning (technology-enhanced) design, implementation, delivery, review and quality improvement in higher and professional education. Current theory and best practice in learning and teaching informs the investigation of eLearning affordances, eLearning teaching practices, instructional (learning) design, e-learner engagement and associated ethical, legal and social issues. Unit assessments are designed to connect subject concepts and content with the experience and goals of individual learners.

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| <b>Credit Points</b> | 6 credit points  |
| <b>Duration</b>      | 12 weeks (10 teaching weeks and 2 revision and assessment weeks) |

### Unit Learning Outcomes

On successful completion of this unit, students will be able to:

1. Apply current theory and best practice in learning and teaching to the design and delivery of eLearning.
2. Investigate the affordances and associated ethical, legal, and social issues of eLearning.
3. Apply teaching practice using instructional (learning) design strategies and technologies.
4. Select instructional (learning) design strategies and technologies that promote and monitor e-learner engagement.
5. Create subject design and/or delivery solutions that improve quality by leveraging affordances of eLearning.