

HEP904 Collaboration and Networking

Unit Description

This unit aims to develop students' knowledge and skills in constructing effective collaborations with eLearning practitioners, managers, students, and other stakeholders. Students explore the core elements of theoretical and practical perspectives on communities (landscapes) of practice. The unit also explores social learning theory, key themes in developing communities of practice, and the challenges that community members face.

The unit begins by examining a theoretical framework that provides the foundation for exploring communities of practice. The unit then considers the issues of spanning boundaries into or across communities and encounters between community members and non-members. The unit also examines the issues of membership and identity. The crucial role of community convenors is considered at length, especially in the context of learning partnerships. Finally, the challenges of establishing such communities are considered.

Credit Points	12 credit points
Duration	12 weeks (10 teaching weeks and 2 revision and assessment weeks)

Unit Learning Outcomes

On successful completion of this unit, students will be able to:

1. Construct collaborative communities of eLearning practitioners and other stakeholders from a foundation of social learning theory.
2. Through storytelling, develop key themes to provide a collaborative framework enabling communities of practice.
3. Develop a holistic view of a community and active learning within it.
4. Evaluate challenges for practice-based education and learning.